

AMERICAN HISTORY II SYLLABUS

FALL 2022-23

INSTRUCTORS

Mrs. Urick	Mrs. Gilbert
allysia_urick@southwesternsd.org	tina_gilbert@southwesternsd.org
(717) 633-4807, Ext. 21305	(717) 633-4807, Ext. 21569
Room 305	Room 203
[Email is the quickest & easiest method of communication between parents/guardians, students & instructors.]	

COURSE OVERVIEW

Welcome to American Cultures III! In this course, we will focus on the transformation of America in the 20th century. Several major themes that apply to all periods of American history will be presented to enable students to link events across time. Government, the economy, society, culture, technology, environment, diversity, unity, and conflict will be explored and analyzed as parts of the larger pattern of American history. The critical role of the United States in a global, multicultural world of technology and innovation will also be an integral part of the curriculum taught.

Additionally, this course will offer learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students will be empowered to perform at higher levels of critical thinking as they analyze historical documents and supplementary readings, work in the context of thematically categorized information, become proficient note-takers, participate in Socratic seminars/discussions, emphasize free-response and document-based writing, contrast opposing viewpoints, solve problems, etc.

The majority of class assignments, directions, and documents will be accessible on our class Canvas site. As such, if a student is absent from class, he/she is responsible for retrieving the work for which he/she missed.

We are looking forward to getting to know each student this year and plan on having a great school year with improvement and growth from ourselves and the students. Everyone—teachers, students, and parents—are all in this together, so let's work together to have a successful school year!!! It is critical that students communicate with us in the event they are having difficulties. We cannot read minds; so if students do not ask questions or seek assistance, we will assume they understand what is being covered.

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COURSE OUTLINE	
<p><u>Unit 1:</u> <i>Empire Building (1890-1920)</i></p> <ul style="list-style-type: none"> • Imperialism • World War I 	<p><u>Unit 4:</u> <i>The Cold War (1945-1991)</i></p> <ul style="list-style-type: none"> • Containment • Korean Conflict & Vietnam War
<p><u>Unit 2:</u> <i>Life Between Wars (1920-1941)</i></p> <ul style="list-style-type: none"> • “Roaring” 1920s • The Great Depression 	<p><u>Unit 5:</u> <i>Post-War America & Leveling the Playing Field (1945-1980)</i></p> <ul style="list-style-type: none"> • Counterculture • Civil Rights Movement • Feminism
<p><u>Unit 3:</u> <i>US Foreign Policy (1921-1945)</i></p> <ul style="list-style-type: none"> • End of Isolationism • World War II 	<p><u>Unit 6:</u> <i>Modern America (1980-2001)</i></p> <ul style="list-style-type: none"> • President Reagan & Reaganomics • President Clinton & Globalization • September 11th

CLASSROOM POLICIES and EXPECTATIONS
<p>Student Expectations:</p> <ol style="list-style-type: none"> 1. Be respectful to yourself, peers, and staff. 2. Be an active participant! The more engaged you are, the more you will get out of your learning! 3. Always put forth your best effort!

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Classroom Policies:

1. Be on time each day

- You should be seated and logging into your computer by the sound of the last bell when in class. If participating in this class remotely, you should be logged in by 11:20 AM daily.
- Three [3] tardies to class without a pass will result in disciplinary action and a lower participation grade.

2. Be prepared for class EVERY DAY with the following:

- Laptop, charger, and headphones
 - It is *strongly* encouraged that you come to class each day with your laptop already charged
 - When not being used, your laptop should remain in your carrying bag or on your desk with the lid closed.
 - Headphones will be used often, so it is imperative that you bring them to class!
- Something to write with [pen/pencil]
- A 3-ring binder - It is YOUR responsibility to keep your materials organized!
- Completed homework [if assigned]

3. Cell phones/Devices

- Phones will not be used in class unless given specific permission by your teachers to use them for educational purposes only! If not being used for this purpose, your device(s) need to be *in your assigned phone pocket!*
- When permitted to use your mobile device, be sure to use proper etiquette, i.e., respecting the privacy of others and using appropriate language/behavior while on your device.
- Any activity conducted on mobile devices *is not to be published online* without the permission and approval of Mrs. Urick and/or Mrs. Gilbert.
- If you are observed to be on your phone without permission, your phone will be confiscated until the end of the period. Three [3] or more attempts will result in your phone being turned into the office!

4. No food or drink in the classroom

- The only exception to this rule is water, which is to be in a CLEAR BOTTLE.

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5. Absences

- Make-up work is your responsibility!!
- Upon your return from being absent, pick up your work from the assigned bin
- Missed work and assignments can also be accessed by logging into Canvas
- Any work not returned in a timely fashion will be marked as a ZERO [0] in the grade book

6. Bathroom Use

- If you must use the restroom, please ask to go at the beginning or end of class...*NOT DURING* (unless it's an absolute emergency)!
- Please *DO NOT interrupt* instruction to ask to use the restroom unless you are feeling ill. If that is the case, let Mrs. Urick or Mrs. Gilbert know immediately and then proceed promptly to the bathroom.

7. Substitutes

- You are expected to be on your *best* behavior at all times if a substitute is instructing the class.
- If your name is left by a substitute as a result of a negative issue/concern, a phone call home will be made, and you will (at the least) receive after-school detention!

Daily Expectations (For In-Class and Remote Learners):

1. Log into Canvas each day and complete the daily warm-up.
2. Go to the correct module of study and complete all of the day's assigned lesson activities.
3. Daily Checks for Understanding – Discussion Post or “Quiz”
 - Discussion posts - You will be required to complete these in Canvas when they are assigned as a way for us to informally assess your understanding of the day's lesson and will at times count as a formal grade. Your effort and understanding will determine if you are able to move forward to the next day's lesson or content. From time to time, Mrs. Urick and/or Mrs. Gilbert will add additional comments on your discussion post for which you will be required to respond in order to move forward with the next activity. Therefore, it is imperative that you update your notification preferences in Canvas, accordingly, in order to receive our notifications.

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- Mini-Quizzes - You are able to take these multiple times until you get a predetermined score that will allow you to see where your gaps are in your own understanding. The predetermined score will “unlock” the next lesson of study for you.

Student and Teacher Interactions:

1. Communication is paramount!

- We strongly encourage you to email your questions/concerns to us at any time during the school day. We regularly check our emails and will make every attempt to respond to your individual needs in a timely manner. Remember, we are here to support you.
- Please be as specific and detailed as possible when emailing us your questions. This will enable us to have a better understanding of what you are confused about and be better able to support your learning needs.

GRADING

1. Exams & Projects (45%)

- All exams will be announced in advance.
- Study guides and/or class review time will be provided to help you prepare for your exams.
- Test retakes and/or test corrections will be available upon request after meeting with Mrs. Urick/Mrs. Gilbert, completing the Test Retake Contract and meeting the test-retake requirements.

2. Quizzes (15%)

3. Discussion Board Posts (30%)

4. Classwork & LEQs (10%)

5. Final Exam - There will be no final exam this school year!

6. Lateness

- All assignments must be turned in on time!
- Overdue assignments will *not be accepted* beyond two full 6-day cycles past the original due date!
- Emergencies or extenuating circumstances will be handled on an individualized basis.

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Course Grade Equation	SWSD Grading Scale
*Exams & Projects: 45% *Quizzes: 15% *Discussion Board Posts: 30% *Classwork & LEQs: 10%	* 100 - 90 = A * 80 - 89 = B * 70 - 79 = C * 60 - 69 = D * Below 60 = F

CHEATING POLICY

1. Cheating is a very serious offense, which is defined as one or more the following:
 - Talking or giving answers to another student with or without his/her knowledge
 - Talking at all during a quiz or exam (regardless of the reason!)
 - An abundance of identical incorrect answers between two or more students on a quiz or exam
 - Using another student's work as your own
 - Plagiarizing from another source without providing proper citation/documentation
2. Cheating on an exam or quiz will result in the following:
 - 0% for the exam or quiz & parental/coach notification – First Offense
 - 0% for the marking period – Second Offense
 - 0% for the course – Third Offense
3. Cheating on reports, homework assignments, and projects will result in the following:
 - 0% for that particular assignment

SITES/APPS to BOOKMARK or DOWNLOAD on YOUR BROWSER

- [Canvas](#) [LMS you'll be using]
- [Google](#) [Email, Google Docs, Google Slides, Calendar] - Use your SW login
- [Quizizz](#) [review games]
- [Remind.com](#) [school-related messages/reminders]